

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

General Arts and Science

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2014

### GAS1 (Film) Curriculum Modification for 2015-16

Fanshawe College

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# DEGREE AUDIT CHANGE FORM

**RECEIVED**

NOV 28 2014

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE" Office of the Registrar

## Program Requiring Changes

Program Title: <u>General Arts &amp; Science (F14m)</u>		
Program Number: <u>GA51</u>	Date Submitted: Click here to enter a date.	
Dean responsible for program: <u>Helen Pearce</u>	Chair: <u>Stephen Patterson</u>	
Credential Provided: <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ont. College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Adv. Diploma <input type="checkbox"/> Degree		
Program Intakes: <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S   Other:	Catalogue Year(s) Impacted: <u>2015/16</u>	
Residency Requirement: <input type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: Click here to enter a date.	
<div style="background-color: black; color: white; padding: 10px;"> <div style="display: flex; justify-content: space-between;"> <span><i>I have read the reasons for the change and...</i></span> <span><i>Signature and date</i></span> </div> </div>		
Dean of Faculty (responsible for program): <u>Helen Pearce</u>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<u>Helen Pearce Nov 27/14</u>
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAs): <u>Ben Ceci</u>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<u>Ben Ceci 12/22/14</u>
Director, Centre for Academic Excellence: <u>Tracy Geddes</u>	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<u>Tracy Geddes Dec 21/14</u>
Office of the Registrar: <u>Tiffany McCallum</u>	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<u>Tiffany McCallum</u>

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

replace WRIT-3002 with Comm-3073

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☒ Other (please describe): common Comm initiative

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☐ Goal 1 - Enrolment growth
- ☒ Goal 2 - Flexible delivery options
- ☐ Goal 3 - Premier student experience
- ☐ Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):



#### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

- ☒ Yes  
☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No  
☐ Yes (If yes, please explain)

#### 5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☒ No  
☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Tourism and Hospitality  
☐ Information Technology  
☐ Lawrence Kinlin School of Business  
☐ Health Sciences  
☐ Human Services  
☐ Nursing  
☐ Design  
☒ Language and Liberal Studies  
☐ Contemporary Media  
☐ Building Technology  
☐ Applied Sciences and Technology  
☐ Transportation Technology  
☐ Continuing Education  
☐ Oxford County Campus  
☐ James N. Allan Campus  
☐ St. Thomas Campus

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions?  
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- ☐ No  
☒ Yes (If yes, please explain) *common comm transferability (internal)*

5.4 What discussions have been initiated with these programs/institutions regarding the changes? *meetings with relevant parties.*

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No  
☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No  
☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No  
☐ Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- ☒ Yes  
☐ No (If no, please explain)

7.2 Indicate:

- i) Total program hours before proposed change: 900  
ii) Total program hours after proposed change: 900  
iii) Level(s) in which the proposed change(s) occurs: 1 + 2

7.2.1 Are the total program hours consistent with the requirements as listed below?

- ☐ Yes  
☒ No (If no, please explain) General Arts + Science exception.

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2000 hours
Graduate Certificate - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

☐ No

☒ Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions.

☐ No

☒ Yes

**Note:** In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).



# APPENDIX A: PROPOSED DEGREE AUDIT CHANGES

Course Code	Existing DA Courses	Total Hours	Total Credits	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1							
	WRIT-1030	45	3				
	SOSC-1012	45	3				
	FILM-3005	45	3				
	FILM-3006	45	3				
	HumA-1021	45	3				
TOTAL		0	0	TOTAL		0	0
Level 2							
	WRIT-3002	45	3	- remove WRIT-3002	comm-3073		
	elective	45	3	+ replace with			
	elective	45	3				
	elective	45	3				
	elective	45	3				
TOTAL		0	0	TOTAL		0	0
Level 3							
	elective	45	3				
	elective	45	3				
	elective	45	3				
	elective	45	3				
	elective	45	3				
TOTAL		0	0	TOTAL		0	0
Level 4							
	elective	45	3				
	elective	45	3				
	elective	45	3				
	elective	45	3				
	elective	45	3				
TOTAL		0	0	TOTAL		0	0
Level 5							
TOTAL		0	0	TOTAL		0	0
Level 6							
TOTAL		0	0	TOTAL		0	0
PROGRAM TOTAL		0	0	PROGRAM TOTAL		0	0

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NOV 7 8 14

**Degree Audit Report****Catalog:** 2015/2016**Program:** GAS1**Office of the Registrar**  
Name: General Arts and Science**Department:** GEN - Language & Liberal Studies**Academic Level:** PS**CCD:** 8 - 4AcadSem/1200-1400hrs**Credential:** Ontario College Diploma**Grade Scheme:** LG2**Major:** GAS1 - General Arts and Science**Div:** GEN - Language and Liberal Studies**Co-Op Indicator:** N/A**Academic Program Requirement****Total Credits:** 60.00**Residency Reqmt:** 15.00**GPA Requirement:** 2.000**Residency Reqmt GPA:** 2.000**Minimum Grade:** D**Academic Requirement:** GAS1.FILM15 Gen Arts & Sci - 2 Yr - Film Studies Major**Major:** GAS1**Grade Scheme:** LG2**Minimum GPA:** 2.000**Minimum Grade:****Subrequirement:** GAS1 - WRIT

Take WRIT-1030

(Students who place out of the WRIT Assessment must take 3 additional elective credits at the Post-Secondary level.)

Group 1

WRIT-1030

Reason &amp; Writing 1

Total Hours	Total Credits	GE
45.00	3.00	

Group 2

**Subrequirement:** GAS1 - Mandatory

Take all of the following Mandatory Courses:

remove

~~WRIT-3002~~~~Reason & Writing 2~~

Total Hours	Total Credits	GE
45.00	3.00	

HUMA-1021

Discovering the Humanities

45.00 3.00 \*\*

SOSC-1012

Discovering the Social Sciences

45.00 3.00 \*\*

FILM-3005

Film 1: Film Criticism &amp; Technique

45.00 3.00 \*\*

FILM-3006

Film 2: Film Criticism &amp; Theory

45.00 3.00 \*\*

add Comm-3073

Communications

45.00 3.00

**Subrequirement:** GAS1 - Electives

Take 42 elective credits at the Post-Secondary level:

Approved By Chair/Manager:

Department and Date:

Approved by Dean:

Date:

General Education Approved By(as appropriate):

Date:

12/22/14



## de Groot, Elizabeth

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**From:** Tunstill, Holly  
**Sent:** Wednesday, March 04, 2015 10:16 AM  
**To:** Gedies, Tracy; McCallum, Tiffany  
**Cc:** Bugorski, Jessica; de Groot, Elizabeth  
**Subject:** RE: Degree audit changes  
**Attachments:** GAP1 - Post-Secondary Preparatory Studies.pdf; GAP1 - University Studies - Fast Track.pdf; GAS1 - Post-Secondary Preparatory Studies.pdf; GAP1 - Science Studies.pdf

Hi Tracy, hi Tiffany:

In follow-up to the email below, I've attached the DA changes that we submitted mid-February (new titles on 2 majors and the math assessment language added to the Science major). If you have any questions or require more information please let me know.

Thanks,

**Holly Tunstill**  
Program Manager

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**From:** Tunstill, Holly  
**Sent:** Monday, March 02, 2015 11:16 AM  
**To:** Gedies, Tracy; McCallum, Tiffany  
**Cc:** Bugorski, Jessica  
**Subject:** RE: Degree audit changes

Hi Tracy,

Yes, the forms were sent over on February 17<sup>th</sup>. The titles changed (as below), and we also added the Math Assessment language to the Science stream. I have copies that I can scan over if you would like? Please note, we did not create a new set of documents; we only changed the title on the DA Change Form that already had signatures? If this is not correct please let me know.

Thanks,

**Holly Tunstill**  
Program Manager

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**From:** Gedies, Tracy  
**Sent:** Monday, March 02, 2015 11:07 AM  
**To:** McCallum, Tiffany; Tunstill, Holly  
**Subject:** RE: Degree audit changes

Holly,

Can you confirm if you've sent the DA Change forms as noted in your email Feb. 13? We haven't received them yet but have the old submissions. Do you want us to revise the titles as noted below or is there more changes expected?

Thanks.

**Tracy Gedies, Ed. D.**  
**Director**  
**Centre for Academic Excellence**  
**Quality through Collaboration**

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**From:** McCallum, Tiffany  
**Sent:** Monday, March 02, 2015 9:09 AM  
**To:** Gedies, Tracy  
**Subject:** FW: Degree audit changes

Hi Tracy,

Do you know the status of the new majors for GAP/GAS, Post-Secondary Preparatory Studies and University Studies – Fast Track.

Thank you,

**Tiffany McCallum,**  
Degree Audit Coordinator

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→ Advanced Standing by definition  
→ at Western.

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**From:** Tunstill, Holly  
**Sent:** Friday, February 13, 2015 4:25 PM  
**To:** Patterson, Stephen; Dobson, Susan; Bugorski, Jessica; McCallum, Tiffany  
**Subject:** RE: Degree audit changes

Hi Susan, hi Tiffany,

Thanks for the suggestions. We are proposing the below Majors. The DA Change Forms will be sent to Tracy on Tuesday.

Major	Program	Status
Post-Secondary Preparatory Studies (old Gen Studies major)	GAP/GAS	New
University Transfer (all 6 credit courses) <b>University Studies – Fast Track</b>	GAP	New
University Preparatory Studies	GAP/GAS	Already exists
Film Studies Major	GAP/GAS	Already exists
First Nations Studies Major	GAP/GAS	Already exists
International University Prep	GAP	Already exists
Media & Design Studies Major	GAP	Already exists
Science Studies Major	GAP	Already exists
Adv Professional Communication	GAP	Already exists

Thanks for your input on the old Gen Studies Major.

Have a nice long weekend,

**Holly Tunstill**  
Program Manager

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**From:** Patterson, Stephen  
**Sent:** Wednesday, February 11, 2015 6:11 PM  
**To:** Dobson, Susan; Bugorski, Jessica  
**Cc:** McCallum, Tiffany; Tunstill, Holly  
**Subject:** RE: Degree audit changes

I am fine with this, thanks – good titles – Jess, Holly?

**Stephen Patterson**  
Chair, School of Language and Liberal Studies





**From:** Dobson, Susan  
**Sent:** Wednesday, February 11, 2015 12:11 PM  
**To:** Patterson, Stephen; Bugorski, Jessica  
**Cc:** McCallum, Tiffany  
**Subject:** FW: Degree audit changes

Steve/Jessica

Based on our discussions last week, Tiffany and I reviewed the request for new majors and we would like to suggest the following:

Major	Program	Status
Post Secondary Preparatory Studies (old Gen Studies major)	GAP/GAS	New
University Transfer (all 6 credit courses) <b>University Studies – Fast Track</b>	GAP	New
University Preparatory Studies	GAP/GAS	Already exists
Film Studies Major	GAP/GAS	Already exists
First Nations Studies Major	GAP/GAS	Already exists
International University Prep	GAP	Already exists
Media & Design Studies Major	GAP	Already exists
Science Studies Major	GAP	Already exists
Adv Professional Communication	GAP	Already exists

#### Rationale

- Liberal Arts is likely to be confused with the old Liberal Studies Major which mean two different things
- Post Secondary Prep Studies is consistent with other names and reflects the path the students may head to in the future (college or university)
- University Transfer – removed the word credit to avoid confusion (university determines what credit is eligible) and still reflects the path for the student

Please let me know how you would like us to proceed.

**Susan Dobson**  
Associate Registrar  
Office of the Registrar | Fanshawe College

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**From:** Bugorski, Jessica  
**Sent:** Friday, January 23, 2015 2:19 PM

**To:** McCallum, Tiffany  
**Subject:** FW: Degree audit changes

Hi Tiff:

Can we connect on the changes to the GAP DAs (see below)? Are you the first point of contact for creating new control courses, or do we need a larger meeting with Sue?

Thanks,  
Jess

**Jessica Bugorski**  
Coordinator, General Arts & Science

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**From:** Patterson, Stephen  
**Sent:** January-13-15 5:11 PM  
**To:** Gedies, Tracy  
**Cc:** Tunstill, Holly  
**Subject:** RE: Degree audit changes

Thanks, Tracy.

We will connect with the Office of the Registrar and bring the creation of the control courses and particulars to forward these changes.

I'll update Jessica as well.

Thank you,  
Steve

---

**Stephen Patterson**  
Chair

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**From:** Gedies, Tracy  
**Sent:** January-12-15 5:14 PM  
**To:** Patterson, Stephen  
**Cc:** Tunstill, Holly  
**Subject:** RE: Degree audit changes

Good afternoon Steve,

Ben and I have reviewed the details of your email and our comments are listed in red in the email below. Please review and get back to me so I can process the DAs.

Thanks,

*Tracy Gedies, Ed. D.*  
*Director*  
*Centre for Academic Excellence*  
*Quality through Collaboration*

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**From:** Patterson, Stephen  
**Sent:** Tuesday, January 06, 2015 4:08 PM  
**To:** Gedies, Tracy  
**Cc:** Tunstill, Holly  
**Subject:** RE: Degree audit changes

Hi Tracy,

Thanks for your patience. Responses and consultation to/on each of the points we discussed are as below. We are comfortable with any and all changes, but we provide input and background here, thanks.

**General Arts and Science – Science Studies: was there any conversation with Pre-Health regarding the proposed change (e.g., math specifically)?**

No, they have not been directly contacted to date. We can do so. GAP1 made this change to mirror a change made by PHS to their Math curricula, and effort to find a better fit. Math-3079 is an either/or option on the GAP1 DA, which permits flexibility for students, be they PHS-bound or elsewhere. This change is really not about PHS exclusively. It provide Engineering students options for successful preparation and transfer as well.

**Please consult with Pre-Health and CE on this issue. Provide an update before proceeding.**



**GAP1 – Post Secondary Transition Year: remove the word “year” from the title.**

Good idea. GAP1 meant, in fact, to do so. Thanks. Yes. Good.

DA approved.

**GAS1 Diploma: new title? Is it really a transition year if the student is in the 2nd year?**

It may be best titled the post-secondary transition diploma, as it is used by students transitioning to post-graduate certificates and other programs in the College and articulated universities. Many students need a second year of upgrading to advance too. Hence, in some ways, it is round-two for folks in preparatory studies.

Other suggested titles: Liberal Studies, Language and Liberal Studies; move away from using “General”

**GAP1 – University Credit Transfer Year: new program number? (e.g., GAP7)**

If we assign a new program number, it may cause operational issues, i.e.: admission transfers between control courses, and it may also would require courses to be cross-listing between two degree audits. Some planning issues may arise, too, as students of all program majors access the university-level courses; there is a lot of mixing between student affinity groups in GAP. Students would need to declare the program on OCAS if it were given a new program number, and this would hold the benefit of being able to track specific registrations associated with the program major. This is beneficial, to some extent, but the same information can be captured at the GAP1 program major declaration stage of our now online registration. I would suggest that the disadvantages outweigh any advantages at this point.

Go ahead with GAP7

**GAS1 – University Preparatory Studies: new program number? (e.g., GAP6 or GAP8)**

Same as above.

Go ahead with GAP6 or GAP8

I hope that helps. Contact me for clarifications at any time.

Thanks, Tracy,  
Steve

**Stephen Patterson**

Chair, School of Language and Liberal Studies

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**From:** Gedies, Tracy

**Sent:** Tuesday, December 23, 2014 3:51 PM

**To:** Patterson, Stephen

**Subject:** RE: Degree audit changes

Hi Steve,

The Reader's Digest version of our conversation:

1. General Arts and Science – Science Studies: was there any conversation with Pre-Health regarding the proposed change (e.g., math specifically)?
2. GAP1 – Post Secondary Transition Year: remove the word “year” from the title
3. GAS1 Diploma: new title? Is it really a transition year if the student is in the 2<sup>nd</sup> year?
4. GAP1 – University Credit Transfer Year: new program number? (e.g., GAP7)
5. GAS1 – University Preparatory Studies: new program number? (e.g., GAP6 or GAP8)

Please give some thought to the proposed DA changes and let me know the first week of January, if possible. We have until the 3<sup>rd</sup> week of January to finalize the DA requests.

Thanks and have a great holiday.

*Tracy Gedies, Ed. D.*  
*Director*  
*Centre for Academic Excellence*  
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## Gedies, Tracy

---

**From:** McCallum, Tiffany  
**Sent:** Friday, January 09, 2015 4:32 PM  
**To:** Gedies, Tracy  
**Subject:** GAS1 Graduate

Hi Tracy,

We received a grad list for Graham Langer (672191) for GAS1. He has already graduated from GAP1 in June. He has a bunch on external credits and following his GAP1 graduation he only completed 3 additional courses to finish GAS1. He requires 5 distinct courses in GAS1 to complete residency. He has completed 13 of the 20 courses required for GAS1 at Fanshawe.

There are a couple of small technicalities that could have changed the outcome. If he had placed out of WRIT or if he didn't have to take WRIT 1 and then WRIT 2 he could have graduated after his first semester and the 8 other course he took could have been used towards residency for GAS1. If the external credits were in any of the mandatory courses, not all of the courses he took here would have pulled into GAP1. The EVAL pulls in courses with grades first, all of the external credits were under 'other courses' for GAP1 and all the courses he took here were pulled in.

What do you think? Please review and advise.

Thank you,

**Tiffany McCallum,**  
Customer Service Representative – Degree Audit

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**Gedies, Tracy**

*Graduate him*

**From:** Bugorski, Jessica  
**Sent:** Tuesday, February 03, 2015 11:16 AM  
**To:** Gedies, Tracy  
**Subject:** RE: GAS1 Graduate

Hi Tracy,

Had Graham taken the WRIT Assessment and placed out of WRIT-1030, he would have graduated after his first semester; however, he still required WRIT-3002, so this is why he did not graduate until April 2014. He chose to divide up his courses in this way because he was only here for the year and wanted to complete the rest of the program online.

From a financial and student success standpoint, delaying 5 courses and trying to complete them all online as a part-time student over two semesters would have been more costly. Further, as you can see, Graham was much more successful in his in-class endeavours.

As Tiffany mentioned below, there were many small technicalities that we could have done in the background to prevent this scenario from happening. We will be more careful in the future as to how and when external courses are granted.

Please let me know if I can provide any additional details.

Take care,  
Jess

*Institutional 4*

**Jessica Bugorski**  
Coordinator, General Arts & Science

School of Language & Liberal Studies (A2003)  
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**From:** Gedies, Tracy  
**Sent:** Wednesday, January 28, 2015 9:37 PM  
**To:** Bugorski, Jessica  
**Subject:** Fw: GAS1 Graduate

Jessica,

Can you translate Tiffany's email for Ben and I so we can address the issue?

Thanks so much,

Tracy

Sent from my BlackBerry 10 smartphone on the TELUS network.

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**From:** McCallum, Tiffany <[tmccallum@fanshawec.ca](mailto:tmccallum@fanshawec.ca)>

**Sent:** Wednesday, January 28, 2015 11:36 AM

**To:** Gedies, Tracy

**Subject:** FW: GAS1 Graduate

Hi Tracy,

I'm following up on the email below. Please review and advise.

Thank you,

**Tiffany McCallum,**

Customer Service Representative – Degree Audit

Office of the Registrar

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We educate. We engage. We empower. And we excite.

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**From:** McCallum, Tiffany

**Sent:** Friday, January 09, 2015 4:32 PM

**To:** Gedies, Tracy

**Subject:** GAS1 Graduate

Hi Tracy,

We received a grad list for Graham Langer (672191) for GAS1. He has already graduated from GAP1 in June. He has a bunch on external credits and following his GAP1 graduation he only completed 3 additional courses to finish GAS1. He requires 5 distinct courses in GAS1 to complete residency. He has completed 13 of the 20 courses required for GAS1 at Fanshawe.

There are a couple of small technicalities that could have changed the outcome. If he had placed out of WRIT or if he didn't have to take WRIT 1 and then WRIT 2 he could have graduated after his first semester and the 8 other course he took could have been used towards residency for GAS1. If the external credits were in any of the mandatory courses, not all of the courses he took here would have pulled into GAP1. The EVAL pulls in courses with grades first, all of the external credits were under 'other courses' for GAP1 and all the courses he took here were pulled in.

What do you think? Please review and advise.

Thank you,

$$\frac{13}{20} \times 5 = 65\%$$
$$\frac{14}{20} \times 5 = 70\%$$

GAP/GAS - Feb 5/15

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Changing program #s. Every program has same title despite different #.

GAP 7 -

6 or 8 →

- different admission req'ts if a different program #
- reapply to OCAS if they fail out
- prep

Pulled language/

"title" from  
parents & guidance

Counsellors feedback:

- high maintenance issue
  - ↳ many processes would be impact.
- # of majors - official part of record
  - ↳ Cert, diploma, etc.
- Full yr. university credits - only UWO.
  - (1/3 of cost) affiliates - what does "transition year" mean in title
    - not approved elsewhere?
- Preparatory studies
  - help. Treat "major" the same as an official program title change.
    - ↳ shouldn't be a marketing tool.
    - ↳ major not intended for this
- College transfer - for other college program
- No Gen. Studies any more
  - ↳ replace with ?
- most do not finish Diploma → <sup>3</sup> most trying to complete certificate



General Arts & Science in — Post Secondary Transition.  
↳ is it a meaningful title

University credit transfer - only approved at uwo affiliates  
↳ not elsewhere → Is this misleading?  
→

New Program #1 →

Rationale - tracking - where are they going?

OSAP - would be negatively impacted

Can track by major

Problems - chose before they get here

- go back through OCAS - to apply

- transition to 2nd yr. → admission req's. - would all have to change.

How easy is this to understand? GAP I - titling  
for parents/students?

Should General Arts & Science be retitled provincially?

- define the pathway in the title? → with a bracket.

- Can change major via web advisor - to chg. program have to go out to OCAS to make the change.

- 8 program majors

GAS - 1 Certificate  
GAP - 2 Diploma

Should the title change? Provincially?

Hi Tracy,

These 3 degree audit changes for SLLS have changes to the actual Major title. We require a separate approval for the Major changes. The school is requesting to change the General Studies Major to Post-Secondary Transition Year. Also, the new major is University Credit Transfer Year. A couple things to consider are that majors will appear on a student's credential. We are limited to 30 characters for a major title and none of our other majors include the word 'Year'.

Please let me know if you have any questions.

Tiffany

## Gedies, Tracy

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**From:** Gedies, Tracy  
**Sent:** Tuesday, January 13, 2015 11:46 PM  
**To:** Patterson, Stephen  
**Subject:** Re: Degree audit changes

Thanks Steve.

Tracy

Sent from my BlackBerry 10 smartphone on the TELUS network.

---

**From:** Patterson, Stephen  
**Sent:** Tuesday, January 13, 2015 5:11 PM  
**To:** Gedies, Tracy  
**Cc:** Tunstill, Holly  
**Subject:** RE: Degree audit changes

Thanks, Tracy.

We will connect with the Office of the Registrar and bring the creation of the control courses and particulars to forward these changes.

I'll update Jessica as well.

Thank you,  
Steve

---

**Stephen Patterson**  
Chair

**School of Language and Liberal Studies**  
**Fanshawe College**  
spatterson@fanshawec.ca  
www.fanshawec.ca  
519.452.4430 Ext. 4704

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**From:** Gedies, Tracy  
**Sent:** January-12-15 5:14 PM  
**To:** Patterson, Stephen  
**Cc:** Tunstill, Holly  
**Subject:** RE: Degree audit changes

Good afternoon Steve,



Ben and I have reviewed the details of your email and our comments are listed in red in the email below. Please review and get back to me so I can process the DAs.

Thanks,

*Tracy Gedies, Ed. D.*  
*Director*  
*Centre for Academic Excellence*  
*Quality through Collaboration*

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**From:** Patterson, Stephen  
**Sent:** Tuesday, January 06, 2015 4:08 PM  
**To:** Gedies, Tracy  
**Cc:** Tunstill, Holly  
**Subject:** RE: Degree audit changes

Hi Tracy,

Thanks for your patience. Responses and consultation to/on each of the points we discussed are as below. We are comfortable with any and all changes, but we provide input and background here, thanks.

**General Arts and Science – Science Studies: was there any conversation with Pre-Health regarding the proposed change (e.g., math specifically)?**

No, they have not been directly contacted to date. We can do so. GAP1 made this change to mirror a change made by PHS to their Math curricula, and effort to find a better fit. Math-3079 is an either/or option on the GAP1 DA, which permits flexibility for students, be they PHS-bound or elsewhere. This change is really not about PHS exclusively. It provide Engineering students options for successful preparation and transfer as well.

Please consult with Pre-Health and CE on this issue. Provide an update before proceeding.

**GAP1 – Post <sup>major</sup> Secondary Transition Year: remove the word “year” from the title.**

Good idea. GAP1 meant, in fact, to do so. Thanks. Yes. Good.

DA approved.

**GAS1 Diploma: new title? Is it really a transition year if the student is in the 2nd year?**

It may be best titled the post-secondary transition diploma, as it is used by students transitioning to post-graduate certificates and other programs in the College and articulated universities. Many students need a second year of upgrading to advance too. Hence, in some ways, it is round-two for folks in preparatory studies.

Other suggested titles: Liberal Studies, Language and Liberal Studies; move away from using "General"

Liberal Arts

**GAP1 – University Credit Transfer Year: new program number? (e.g., GAP7)**

If we assign a new program number, it may cause operational issues, i.e.: admission transfers between control courses, and it may also would require courses to be cross-listing between two degree audits. Some planning issues may arise, too, as students of all program majors access the university-level courses; there is a lot of mixing between student affinity groups in GAP. Students would need to declare the program on OCAS if it were given a new program number, and this would hold the benefit of being able to track specific registrations associated with the program major. This is beneficial, to some extent, but the same information can be captured at the GAP1 program major declaration stage of our now online registration. I would suggest that the disadvantages outweigh any advantages at this point.

Go ahead with GAP7

**GAS1 – University Preparatory Studies: new program number? (e.g., GAP6 or GAP8)**

Same as above.

Go ahead with GAP6 or GAP8

I hope that helps. Contact me for clarifications at any time.

Thanks, Tracy,  
Steve

**Stephen Patterson**  
Chair, School of Language and Liberal Studies

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**From:** Gedies, Tracy  
**Sent:** Tuesday, December 23, 2014 3:51 PM  
**To:** Patterson, Stephen  
**Subject:** RE: Degree audit changes

Hi Steve,

The Reader's Digest version of our conversation:

1. General Arts and Science – Science Studies: was there any conversation with Pre-Health regarding the proposed change (e.g., math specifically)?
2. GAP1 – Post Secondary Transition Year: remove the word "year" from the title
3. GAS1 Diploma: new title? Is it really a transition year if the student is in the 2<sup>nd</sup> year?
4. GAP1 – University Credit Transfer Year: new program number? (e.g., GAP7)

5. GAS1 – University Preparatory Studies: new program number? (e.g., GAP6 or GAP8)

Please give some thought to the proposed DA changes and let me know the first week of January, if possible. We have until the 3<sup>rd</sup> week of January to finalize the DA requests.

Thanks and have a great holiday.

*Tracy Gedies, Ed. D.*  
*Director*  
*Centre for Academic Excellence*  
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**From:** Gedies, Tracy

**Sent:** Tuesday, December 23, 2014 3:51 PM

**To:** Patterson, Stephen

**Subject:** RE: Degree audit changes

Hi Steve,

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Please give some thought to the proposed DA changes and let me know the first week of January, if possible. We have until the 3<sup>rd</sup> week of January to finalize the DA requests.

Thanks and have a great holiday.

**Tracy Gedies, Ed. D.**

**Director**

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Gedies, Tracy

10am - open.

**From:** Patterson, Stephen  
**Sent:** Tuesday, January 06, 2015 4:08 PM  
**To:** Gedies, Tracy  
**Cc:** Tunstill, Holly  
**Subject:** RE: Degree audit changes

Hi Tracy,

Thanks for your patience. Responses and consultation to/on each of the points we discussed are as below. We are comfortable with any and all changes, but we provide input and background here, thanks.

*CE & Pre-Health*  
**General Arts and Science – Science Studies: was there any conversation with Pre-Health regarding the proposed change (e.g., math specifically)?**

*Consult*  
No, they have not been directly contacted to date. We can do so. GAP1 made this change to mirror a change made by PHS to their Math curricula, and effort to find a better fit. Math-3079 is an either/or option on the GAP1 DA, which permits flexibility for students, be they PHS-bound or elsewhere. This change is really not about PHS exclusively. It provide Engineering students options for successful preparation and transfer as well.

✓ **GAP1 – Post Secondary Transition Year: remove the word “year” from the title.**

Good idea. GAP1 meant, in fact, to do so. Thanks. Yes. Good.

*Liberal Studies*  
**GAS1 Diploma: new title? Is it really a transition year if the student is in the 2nd year?**

*Social Sciences*  
*Language & Liberal Studies*  
It may be best titled the post-secondary transition diploma, as it is used by students transitioning to post-graduate certificates and other programs in the College and articulated universities. Many students need a second year of upgrading to advance too. Hence, in some ways, it is round-two for folks in preparatory studies.

*Liberal Studies*  
**GAP1 – University Credit Transfer Year: new program number? (e.g., GAP7)**

*non Core*  
If we assign a new program number, it may cause operational issues, i.e.: admission transfers between control courses, and it may also would require courses to be cross-listing between two degree audits. Some planning issues may arise, too, as students of all program majors access the university-level courses; there is a lot of mixing between student affinity groups in GAP. Students would need to declare the program on OCAS if it were given a new program number, and this would hold the benefit of being able to track specific registrations associated with the program major. This is beneficial, to some extent, but the same information can be captured a the GAP1 program major declaration stage of our now online registration. I would suggest that the disadvantages outweigh any advantages at this point.

*2012*  
**GAS1 – University Preparatory Studies: new program number? (e.g., GAP6 or GAP8)**

Same as above.

*used to be Liberal Studies*

*no stigma.*  
I hope that helps. Contact me for clarifications at any time.

Thanks, Tracy,  
Steve

Stephen Patterson